

The New Miraj Education Society's
Kanya Mahavidyalaya, Miraj
(Internal Quality Assurance Cell)

Academic Year: 2020-21

TEACHERS FEEDBACK ON CURRICULUM

Overall Analysis Report

(Total 20 Responses)

Question No	Evaluation Point	Response in Percentage %			
		Excellent	Good	Satisfactory	Improvement Required
1	Syllabus is suitable to the Programme	45	45	10	00
2	Aims and Objectives of the syllabi	40	50	05	05
3	Content adequacy to the syllabus	20	65	15	00
4	Syllabus is need based	25	45	15	15
5	Procedure to introduce new syllabus	25	65	05	05
6	Suitability of syllabus for both slow and advanced learners	05	75	15	05
7	Employ ability of the syllabus for the students	15	60	20	05
8	Training of teacher on syllabus	20	65	15	00
9	Research scope in the syllabus for the students	20	70	05	05
10	Books prescribed as reference material	45	50	05	00
11	Reflection of society/local needs in the syllabus	35	60	05	00
12	Time framework of the syllabus during the semester	15	85	00	00
13	Evaluation system	20	75	05	00

Regarding Teachers feedback about on curriculum, four-point Likert type scale was used to measure the responses from excellent to improvement required. For this purpose, feedback from all teachers was collected. The percentage was calculated by analyzing the reactions to each point and the information of the suggested matters was sent to the management for further action.

D. Madhuri
Coordinator, IQAC



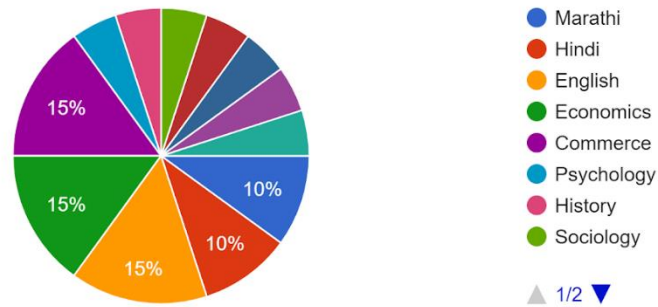
PSK
I/c. Principal

GRAFICAL ANALYSIS



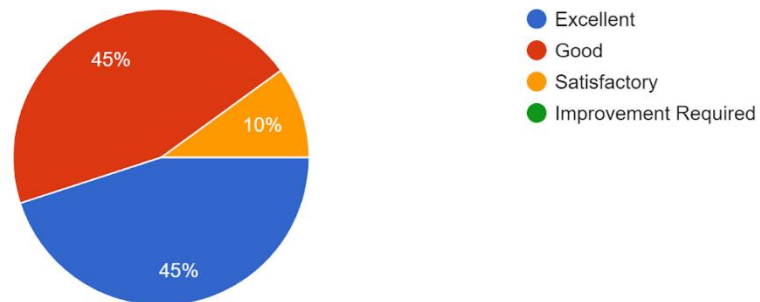
Name of the department

20 responses



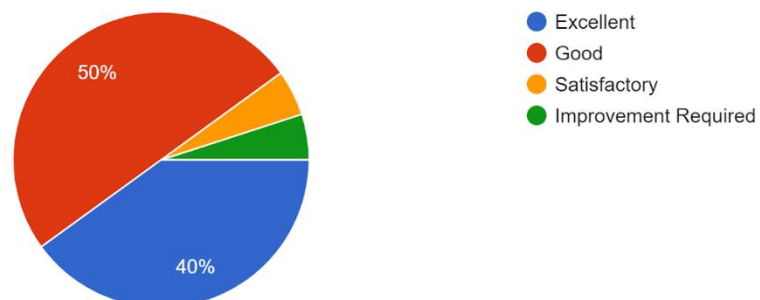
Syllabus is suitable to the Programme

20 responses



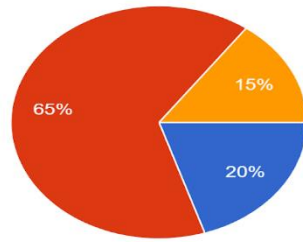
Aims and objectives of the syllabi

20 responses



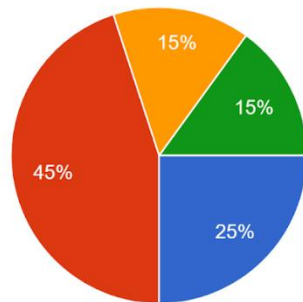


Content adequacy to the syllabus
20 responses



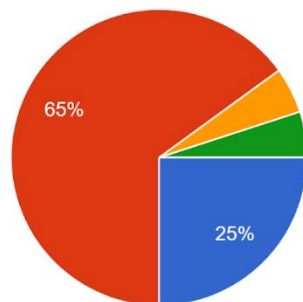
- Excellent
- Good
- Satisfactory
- Improvement Required

Syllabus is need based
20 responses



- Excellent
- Good
- Satisfactory
- Improvement Required

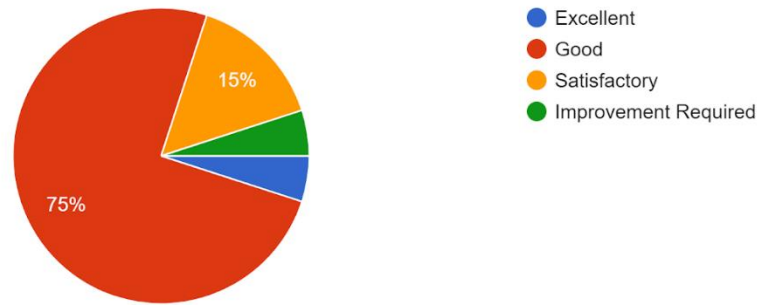
Procedure to introduce new syllabus
20 responses



- Excellent
- Good
- Satisfactory
- Improvement Required

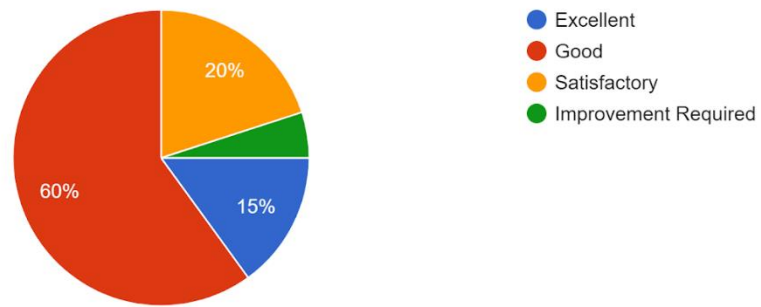
Suitability of syllabus for both slow and advanced learner

20 responses



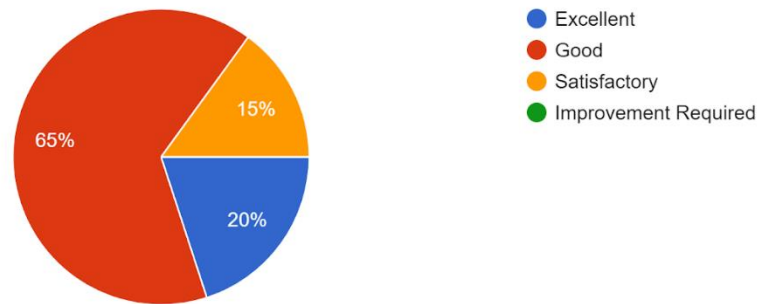
Employ ability of the syllabus for the students

20 responses



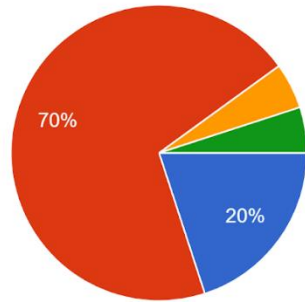
Training of teacher on syllabus

20 responses



Research scope in the syllabus for the students

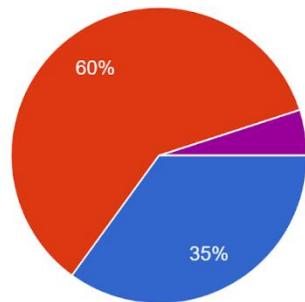
20 responses



- Excellent
- Good
- Satisfactory
- Improvement Required

Reflection of society/local needs in the syllabus

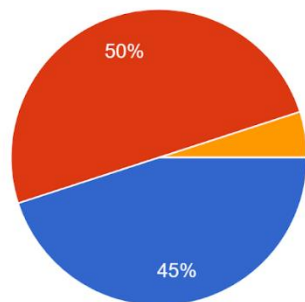
20 responses



- Excellent
- Good
- Satisfactory
- Improvement Required
- Satisfactory

Books prescribed as reference material

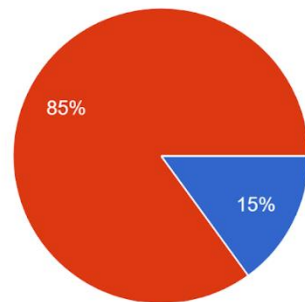
20 responses



- Excellent
- Good
- Satisfactory
- Improvement Required

Time framework of the syllabus during the semester

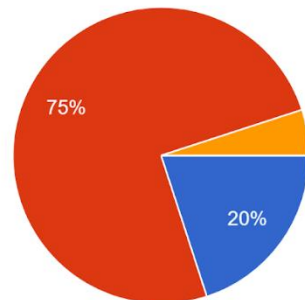
20 responses



- Excellent
- Good
- Satisfactory
- Improvement Required

Evaluation system

20 responses



- Excellent
- Good
- Satisfactory
- Improvement Required